

Erasmus+ project

**“Multi-purpose center for adult education
in clean environment – ECO-Center”**



HRDC Valorization conference

**10th of December, 2015
Sofia**



ECO-Center ID:

Key Action: Cooperation for innovation and the exchange of good practices

Action: Strategic Partnerships

Field: Strategic Partnerships for Adult Education

Target groups: Adult educators dealing with diversified groups of learners

The consortium : 5 partners
4 countries – BG, CY, DE, TR



► **ECO-Center aim:**

- To establish and piloting a training process in clean environment of adult learning providers
- To ensure sustainable development perspective in adult learning.

► **ECO-Center innovative elements:**

- Innovation in adult education through promotion the competency based training of adult learning providers in clean environment
- Rising opportunities for employment in green jobs
- Establishing of a training scheme based on the EQF/NQF principles



ECO-Center operation phases and activities

Phase	Aim	Duration	Activities
1st Preparation	Establishment of multi-purpose ECO-Center for adult learning providers' education & training	1 st -4 th month	A1 The ECO-Center rationale A2 Cooperation & communication A3 Administration & management A4 Concept development
2nd Implementation	Working out of a scheme for e-learning of adult learning providers in clean environment	5 th -21 st month	A5 Work methodology and management implementation A6 ECO-Center Intellectual Outputs development



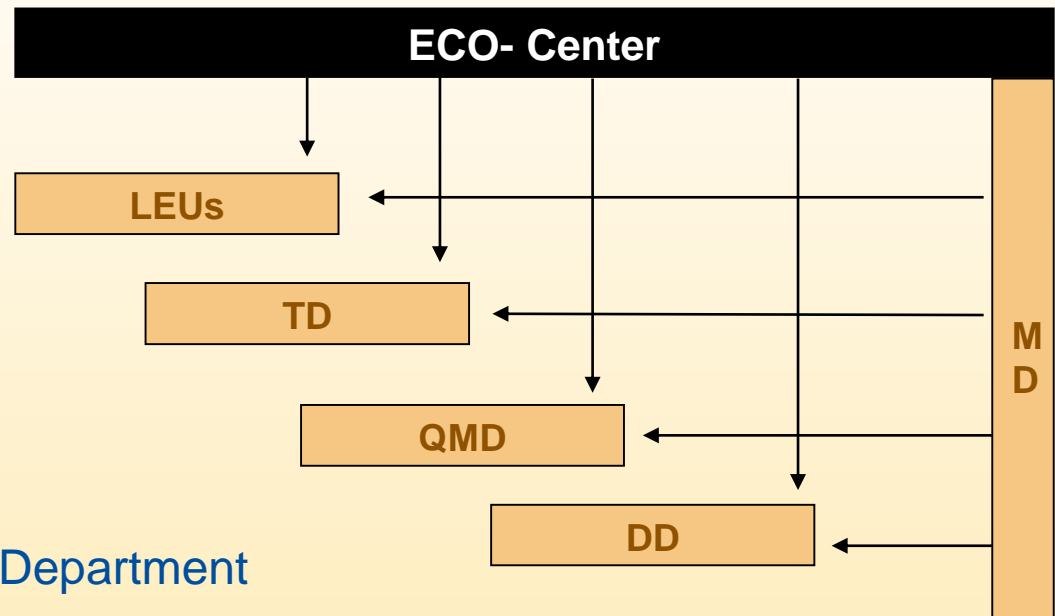
ECO-Center operation phases and activities

Phase	Aim	Duration	Activities
3rd Follow up	Results evaluation, appraisal, and verification	18 th -24 th month	ECO-Center testing and evaluation
4th Dissemination & Use	Establishment and implementation of ECO-center dissemination and use strategy	1 st – 24 th month	Performance of dissemination and use measures
5th Closure	Sustaining ECO-Center achievements and making them transferable to wider audience	21 st -24 th month and post-project	Post-project prospects and sustainability



ECO-Center main achievements

► Constitution of ECO-Center



MD: Management Department

LEUs: Local Enforcement Units

TD: Training Department

QMD: Quality Management Department

DD: Dissemination Department



ECO-Center main achievements – MD

- ▶ **Analysis of project subject area and its innovative character and evaluation of ECO-Center targets' needs.**
 - ▶ Needs analysis strategy establishment and gathering of data
 - ▶ Needs analysis performance ,data processing and conclusion launching

- ▶ **O1: ECO-Center needs analysis**
 - ▶ National reports
 - ▶ Synthesis report



ECO-Center main achievements – MD / QMD

► Management & administration results

- Project operational plan: detailing the activities/tasks distribution by deadlines, responsible(s) and financial resources
- TNM minutes and action plans
- Instructions and templates for administrative and financial management and reporting
- QM plan
- Dissemination and use guidelines and check list
- IPR agreement



ECO-Center main achievements – TD

- O2: ECO-Center web site - <http://uni-ecoaula.eu>

Home Meet the Team The Center Courses overview Career paths

Project outcomes

Search ...

- TRAINING MODEL
- CUSTOM E-LEARNING
- LOOKING FOR MORE

ADULT EDUCATION - FROM TRADITION TOWARDS FUTURE

Adult learning opportunities are essential to ensure economic and social progress as well as personal fulfillment of individuals. The EU Strategic Framework for Cooperation in Education & Training highlights the crucial contribution of adult education and training to competitiveness, employability and social inclusion. In this context the Strategic partnership project **"Multi-purpose center for adult education in clean environment – ECO-Center"** (Erasmus+ program) proposes approach for combating adult unemployment in Europe having currently threatening dimensions. Recent development of ecology sector created employment opportunities and increasing needs of education as well. The vast expansion of economic activity is the main reason for the environmental decline and imposes negative effect on the global ecological situation. In this perspective the objectives pursued by the project ECO-Center are to:

- incorporate principles of adult education in the planning and development of programs/courses that meet organizational and adult learners' needs;

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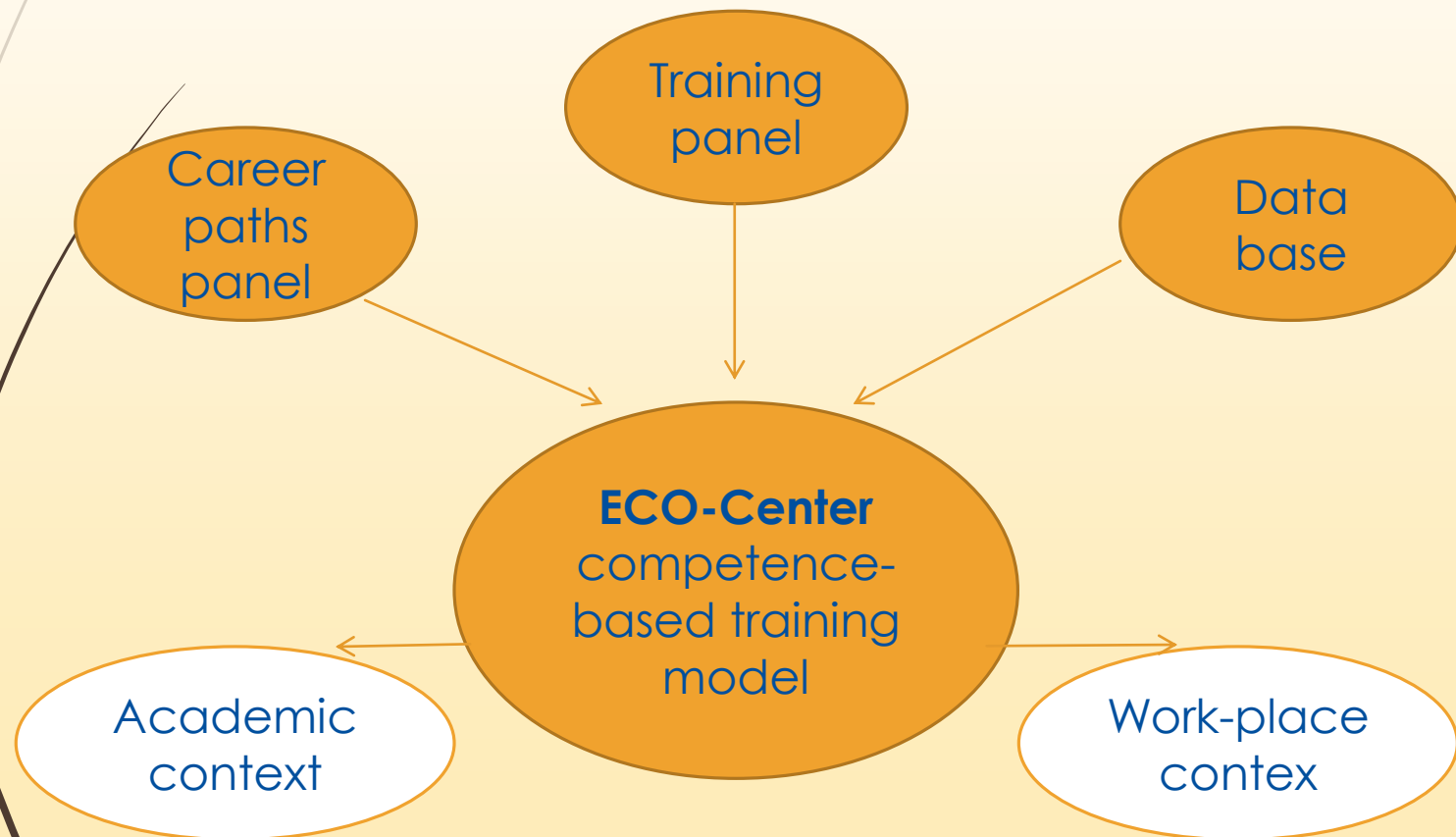
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ECO-Center main achievements – TD

- ▶ **O3: ECO-Center scheme for improving the accessibility of learning opportunities for adults**





ECO-Center main achievements – TD

- ▶ **Training panel**
 - ▶ **LOs-based training courses** in clean environment assembled in training paths and implementing EUROPASS, EQF and EVCET instruments
- ▶ **Carrier paths panel**
 - ▶ **Competence catalogues** in clean environment: a set of competences description for adult training providers
 - ▶ **Knowledge & skills passport**: a set of exemplary documents to form trainee personal professional portfolio
 - ▶ **References of successful environmental projects**
- ▶ **Clean environment data base**

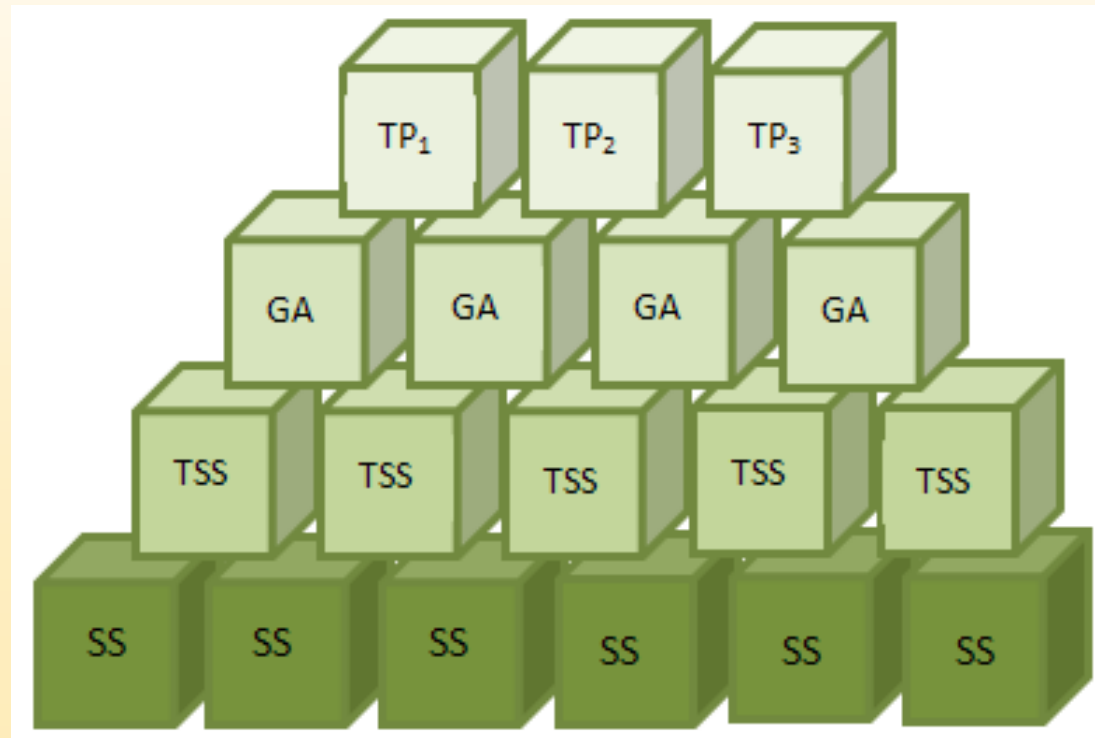


➤ **Model realization - 5 stages**

- Needs analysis (completed)
- Model design (in progress)
- Model development (in progress)
- Model implementation (in progress)
- Model assessment (foreseen)



- **ECO-Center Model** - structured on hierarchic principle (a pyramid with progressive layers to reach adoption of certain competency through custom e-learning)





- ▶ **Soft Skills (SS)** - Personal issues, Advocacy. Communication skills, Computing skills, etc.
- ▶ **Targets Specific Skills (TSS)** in accordance with ECO-Center classes of target groups
- ▶ **Professional Areas Specific Competences/Green Abilities (GA)** for the selected 12 professions at EQF levels 5, 6 and 7
- ▶ **Training Paths (TP_n)** designed in for professionals to gain specific competences/green abilities within a defined professional area/EQF level.



➤ The pyramid in action

TRAINING PATHS												
EQF 5							ENV-ETH-5	PUB-HLT-5	LEG-5	MAN-5	PUB-REL-5	ECN-5
EQF 6	BIO-6	ECO-6	CHEM-6	ENV-ENG-6	CIV-ENG-6	ECI-EDU-6	ENV-ETH-6	PUB-HLT-6	LEG-6	MAN-6	PUB-REL-6	ECN-6
EQF 7	BIO-7	ECO-7	CHEM-7	ENV-ENG-7	CIV-ENG-7	ECI-EDU-7						
PROFESSIONAL AREAS SPECIFIC COMPETENCES/GREEN ABILITIES												
EQF 5							ENV-ETH-5	PUB-HLT-5	LEG-5	MAN-5	PUB-REL-5	ECN-5
EQF 6	BIO-6	ECO-6	CHEM-6	ENV-ENG-6	CIV-ENG-6	ECI-EDU-6	ENV-ETH-6	PUB-HLT-6	LEG-6	MAN-6	PUB-REL-6	ECN-6
EQF 7	BIO-7	ECO-7	CHEM-7	ENV-ENG-7	CIV-ENG-7	ECI-EDU-7						
TARGETS SPECIFIC SKILLS												
Teachers/trainers in adult education			Adult learning providers				Career officers, counselors, inspectors; head teachers / principals			Education managers; other management staff in adult training institutions; non- teaching administrative staff		
SOFT SKILLS												
Personal issues	Advocacy	Communication skills	Computing skills	(Self)Management skills	Organisational skills	Prioritization ability	Professional governance	Use of media	Collaborative working			



ECO-Center main achievements – TD / QMD

- ▶ **O4: ECO-Center concept for testing and sharing feedback results**
 - ECO-Center testing and feedback sharing concept
 - Information package on ECO-Center multiplier events



ECO-Center main achievements – DD / QMD

- ▶ **O5: ECO-Center dissemination and use strategy: prospects for sustainability**
 - ECO-Center dissemination & use strategy
 - Dissemination materials issued



ECO-Center future developments

- ▶ **O6: ECO-Center achievements and prospects: towards sustainability**
- ▶ **E1: ECO-Center evaluation and sharing events**
- ▶ **E2: ECO-Center dissemination workshops**
- ▶ **E3: ECO-Center Webinar**