

## Soft skills

<b>Personal issues:</b>	<ul style="list-style-type: none"> <li>➤ Be independent, dynamic and organized, able to think critically and creatively.</li> <li>➤ Be capable of analysis, synthesis and long-term planning.</li> <li>➤ Have a high self-esteem and frustration tolerance, capacity for self-assessment and constructive self-criticism.</li> <li>➤ Be results-orientated, creative, and capable of initiative, decision-making and dealing with information.</li> <li>➤ Be capable of learning on one's own; recognise the need for continuous learning and analytical problem solving.</li> </ul>
<b>Advocacy:</b>	<ul style="list-style-type: none"> <li>➤ Ability to influence and motivate others; have organization, planning and judgment skills.</li> <li>➤ Knowledge to facilitate change in others so that they recognize the importance of green skills perspective.</li> <li>➤ Lobbying on behalf of the public.</li> </ul>
<b>Communication skills:</b>	<ul style="list-style-type: none"> <li>➤ Good verbal and written communication skills.</li> <li>➤ Ability to communicate effectively, clearly and concisely.</li> <li>➤ Ability to adapt one's style and language content in respect to the target person/auditorium.</li> <li>➤ Be acceptably fluent in English to communicate.</li> <li>➤ Management of self and people including delegating tasks.</li> <li>➤ Appraisal, training and personal development.</li> </ul>
<b>Computing skills:</b>	<ul style="list-style-type: none"> <li>➤ Competences and skills in use of modern technological tools to facilitate organisation and logistics.</li> <li>➤ Collecting and publishing data from censuses and registers.</li> <li>➤ Use and management of information systems.</li> <li>➤ Experience with the use of appropriate generic and specific software for environmental studies.</li> <li>➤ Use of basic computer packages in the management of environmental informatics.</li> </ul>
<b>(Self)Management skills:</b>	<ul style="list-style-type: none"> <li>➤ Ability to manage multiple tasks simultaneously.</li> <li>➤ Contribute to planning at all levels: from policy to practice.</li> <li>➤ Understanding different cultures and values.</li> <li>➤ Have leadership and negotiation abilities, be capable of leading working groups, motivate collaborators, generate empathy and negotiate.</li> </ul>
<b>Organisational skill:</b>	<ul style="list-style-type: none"> <li>➤ Knowledge on chemical engineering services organisation and funding mechanisms functioning.</li> <li>➤ Competence and skills in meeting the objectives/produce deliverables with prescribed norms and conditions.</li> <li>➤ Keep up to date with innovations in clean environment and know how to analyse future trends.</li> <li>➤ Knowledge on policy and strategy developments.</li> <li>➤ Ability to make international comparisons and their interpretation.</li> </ul>
<b>Prioritization ability:</b>	<ul style="list-style-type: none"> <li>➤ Understanding methods used to determine priorities and their advantage and disadvantages.</li> <li>➤ Understanding the competing and conflicting influences on public.</li> </ul>
<b>Professional governance:</b>	<ul style="list-style-type: none"> <li>➤ Knowledge about audit, standards and governance in chemical engineering.</li> <li>➤ Ability for assessment of own performance.</li> </ul>
<b>Use of media:</b>	<ul style="list-style-type: none"> <li>➤ Knowledge on the principles of preparation and delivery of messages through media.</li> <li>➤ Develop written and oral presentations for both adult learning professionals and general audience.</li> </ul>
<b>Collaborative working:</b>	<ul style="list-style-type: none"> <li>➤ Capable of team work (within changing environments) and adapting to multidisciplinary and international teams on different scales.</li> <li>➤ Willingness to accept corporate culture.</li> <li>➤ Knowledge about the principles and methods of partnership working and benefits of collaborative work.</li> <li>➤ Awareness how different organisation cultures can influence outcomes of collaborative work.</li> <li>➤ Knowledge about how to influence, negotiate, facilitate and manage in multi-groups environment.</li> </ul>