

ECO-Center national report questions

1. Current environmental status and sustainable development in partner countries

- 1.1. Basic data about current environmental status of each partner country
- 1.2. Partner country environmental policies
- 1.3. The obstacles and constraints in environment protection (partner country specific)

2. Focus on environmental adult education: good practices in ECO-Center partner countries

- 2.1. Brief historical overview of environmental education (national specific)
- 2.2. Formal/non-formal environmental education (incl. adult education): legal basis; responsible organizations; training settings and systems; tendencies and problem

3. Development of innovative solutions for education of adult training providers:

EQF/NQF introduction

- 3.1. EQF – NQF interrelation
- 3.2. European Credits System vs. national grading systems
- 3.3. Specific national strategies and programmes for clean environment / sustainable development:
- 3.4. Selection of key qualifications for adult learning providers in the field of clean environment

4. National support evaluation in terms of innovation, success and sustainability of adult education

ECO-Center auxiliary questionnaire

Current environmental status and sustainable development in partner countries

Q1. Which of these environmental issues in your country affect the environmental status and sustainable development the most?

- a) Environment pollution and lack of awareness
- b) Lack of specific training for adult learners in clean environment
- c) Lack of institutional capacity for managing of impacts
- d) Lack of sufficient information regarding existing environmental laws and regulations
- e) Lack of sufficient information regarding environmental ethics issues
- f) Weak development of Bio-based industries

Q2: Are people in your country familiar with the concept for sustainable development in clean environment? To what extent?

Q3: Are people in your country aware of the environmental laws and formalities for their implementation? To what extent?

Q4: Do people in your country have the technical know-how regarding environmental management issues? To what extent?

Q5: Which work positions require the most an understanding of environmental and management issues and how to deal with them? Please, specify?

Focus on environmental adult education: good practices in ECO-Center partner countries

Q1: In what ways has an inadequate training affected the pollution of the environment?

Q2: Please, list three environmental priority issues that could be effectively addressed through adult training in your country:

1.

2.

3.

Q3: Thinking first about environmental training that is delivered from external providers: Approximately how much adult training is offered in your country in the last years?

- a) None
- b) A few hours of training per year
- c) A number of training sessions per year
- d) Attendance of formal programme of training sessions

Q4: For which of the following areas of adult training people will be seeking external providers in the coming year?

- a) Complying with environmental legislation
 - b) Carbon Reduction Commitment Energy Efficiency Scheme
 - c) Energy efficiency
 - d) Waste reduction
 - e) Environmental Management Systems
 - f) Climate change adaptation
 - g) Bio-based industry
 - h) Other (please specify)
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Q5: What will make people attain a training programme for adults in clean environment subject?

- a) To develop a new skill
- b) To find more attractive job easier
- c) To acquire new information
- d) To fulfill inner desires
- e) To improve professional competence
- f) To change my professional career

Development of innovative solutions for education of adult training providers: EQF/NQF introduction

Q1: What were/are the greatest strengths of the past/existing short/long-term training courses in the region?

	Yes	No
Based on the identified needs		
Applicable for training adults		
Offering innovative training solutions – EQF/NQF		
Provision of work-linked competences		
General comments		

Q2: What is the preferred type of training delivery?

- a) Formal certifications (diplomas, degrees in academic and professional subjects)
 - b) Short course on general management subjects
 - c) Short course on specialized technical subjects
 - d) Short courses divided into modules and taught at different sites and time
 - e) In-service (on-the-job) staff training in the organization facilities
 - f) Skills (staff) exchange
 - g) Study tours to demonstration sites
 - h) Distance learning
 - i) Other, specify
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Q3: Please, review the following list of educational delivery modes and indicate how appropriate each one is for training environmental services adult staff

(1 is the least appropriate and 4 is the most appropriate)

	1	2	3	4
Traditional courses, seminars and workshops				
Print-based self-instructional learning				
Computer-based self-instructional learning				
One-on-one coaching				
On-line (Internet) learning				
Autoplay DVDs (CDs)				
Videoconferencing or teletutoring				

Q4: Are people in your county informed about latest European developments in the field of informal/non-formal education – EQF and ECVET? To what extent?

Q5: Do you think that competence based training for adults in clean environment, implementing the EQF and ECVET principles, will help you for better carrier development and recruitment possibilities? Please, specify how.

- a) Yes
- b) No

National support evaluation in terms of innovation, success and sustainability of adult education

Q1. What are the various environmental organizations or groups in your country that you are aware of?

_____ [Please, mention those you are aware of]

Q2: Please, list training courses or workshops, or issues related to clean environment that you know have been organized in the region.

Q3: Please, list existing training organizations/colleges/universities you know that currently offer training or education in topics related to clean environment. Please, specify the type of training (formal/VET/adult training).

Q4: Approximately how much has your country invested into external adult environmental training in the last year?

- a) No investment
- b) Between €10,000 and €50,000
- c) Between €50,000 and €200,000

d) More than €200,000

Q5: What kind of financial support and performance funding for adult education exist in your country?

_____ [Please, mention those you are aware of]